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PEER TEAM REPORT

ON

INSTITUTIONAL RE-ACCREDITATION

of

**Virudhunagar Hindu Nadars'
Senthikumara Nadar College**

Virudhunagar-626 001, Tamil Nadu

(Visit Dates: 10th-12th October, 2013)

National Assessment and Accreditation Council

Bangalore-560 072, India



PEER TEAM REPORT ON
Institutional Re-accreditation
Virudhunagar Hindu Nadars' Senthikumara Nadar College
Virudhunagar-626 001, Tamil Nadu

Section I : GENERAL	Information
1.1 Name & Address of the Institution	Virudhunagar Hindu Nadars' Senthikumara Nadar College Virudhunagar-626 001, Tamil Nadu
1.2 Year of Establishment	1947
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools :	Science, Arts, Commerce, Business Administration and Information Technology
• Departments / Centres :	Arts-04; Science-10; Commerce-04 and others: Business Management and Computer Applications-02
• Programmes / Courses offered :	UG-19, PG-17,M.Phil-13, Ph.D.-09, Any other-20 Total-78
• Permanent Faculty Members :	Permanent: Men:94 and Women:22 Total:116 Temporary(Self-financing):Men:40 and Women:40 Total:80
• Permanent Support staff:	Non-teaching Staff: Technical Staff:Men:29 and Women:05 Total:34 Administrative Staff:Men:22 and Women:06 Total:28 Others-Men:29 and Women:06 Total:35
• Students :	UG -2205, PG - 711 ,M. Phil -152 , Ph.D. -42
1.4 Three major features in the institutional context (As perceived by the Peer Team) :	<ul style="list-style-type: none"> • Secular Rural base College promotes educational needs of socially disadvantaged and disabled students • Providing value based, need-based courses in tune with the changing global scenario and market demand • Magnificent campus of one hundred and forty six acres of land with built up area of more than forty four thousand Sq. mts. • Has good infrastructure, laboratories and other facilities for quality research work
1.5 Dates of visits of the Peer Team. (a detailed visit scheduled may be included as annexure) :	October 10 th -12 th , 2013
1.6 Composition of the Peer Team which undertook the on-sight visit :	
Chairperson :	Prof. Arunoday Saha (Former Vice-Chancellor, Tripura University), Lake View Road, Shibnagar, Agartala-799004 Tripura
Member Coordinator:	Prof. M.C. Sharma Department of Accountancy & Business Statistics, P.G. School of Commerce, University of Rajasthan, Jaipur-302004, Res.:68, Shivaji Nagar, Civil Lines, Jaipur-302006 Rajasthan
Member :	Prof. Vishwanath B. Hiremath Principal, K.L.E. Society's P.C. Jabin Science College (Autonomous), Res.:329, Shivabasav Nagar, Sector No.-2 Belgaum-590010, Karnataka
NAAC Officer :	Dr. M.S. Shyamasundar Deputy Adviser, NAAC, P.O. Box 1075 Nagarbhavi, Bangalore -560072 Karnataka

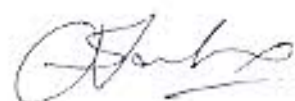
Section II : CRITERION WISE ANALYSIS	Observations (Strengths and / or Weaknesses) on Key-Aspects
2.1. Curricular Aspects :	
2.1.1 Curricular Design and Development :	<ul style="list-style-type: none"> • The vision of the College is translated into academic programs offered. • Some Job oriented & Value added courses as per market demand/societal need. • The Curriculum is designed by the College after getting autonomous status for first semester, however for the other semesters the college is following the curriculum of the Madurai Kamraj University. • Faculty and stakeholders play vital role in curriculum development process.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • UG/PG courses follow the semester system and offer choice based credit system as per guidelines of University. • Interdisciplinary programmes with elective option and Add-on courses offered to facilitate progression of students.
2.1.3: Curriculum Enrichment :	<ul style="list-style-type: none"> • Curriculum/syllabi are reviewed every three years by the University. • Under autonomy the College has started to revise/change the syllabi as per need. • Practical /Skill components need to be strengthened.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • College has adopted a system of obtaining Feedback from the stakeholders. • For quality sustenance and enhancement feedback is used and a periodically internal academic audit is in place.
2.2. Teaching, Learning and Evaluation :	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> • Admission is done as per UGC/Tamil Nadu Govt. norms and reservations policy. • Wide publicity given for admission through college prospectus, website and through advertising in Local and National News Papers and Local cable TVs. • Admissions are made strictly on merit basis.
2.2.2 Catering to Student Diversity::	<ul style="list-style-type: none"> • College has adopted the procedure to cater the need of differently abled students. • Mentoring process has been adopted to uplift slow learners by some departments. • Remedial classes are arranged for slow learner under UGC scheme.

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2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> • College Academic Committee prepares academic calendar. • College commonly uses traditional chalk and talk of teaching-learning method. Use of ICT for enhancement of teaching processes is also made. • Student centric practices have been adopted. • Students present seminars, submit assignments and project reports.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • The College has effective mechanism to recruit adequate qualified teachers. • A good number of faculty members have M. Phil. and Ph.D. degrees. • In College the teachers have opportunities for their continuous academic growth and professional development.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • College has adopted a mechanism for continuously monitoring the students of PG & UG courses. • The evaluation process is transparent and clearly defined. • Separate Examination unit exists. • The Institution has taken provision for e-assessment for M. Phil. examinations.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> • In UG learning outcomes and students' progression are good. • Dropout rate in PG/UG, especially in some courses of Science and Arts are high.

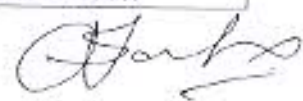
2.3. Research, Consultancy and Extension :

2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Nine departments are approved by the University as full-fledged research centers. • An average of 37% of total expenditure of college is earmarked for research. • The College encourages faculty members to participate in professional academic programs for promotion of research.
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> • Funds for research are received from UGC & DRS-I, DST- FIST, DBT, ICSSR, DRDO, Govt. of Tamil Nadu and other institutions. • 16 Major projects with a grant for Rs. 1,53,94,216/- and 04 minor research projects with a grant of Rs. 3,62,000/- are ongoing. • No regular budget for research from College.



2.3.3 Research Facilities:	<ul style="list-style-type: none"> • A good number of well equipped research laboratories for science exist. • Bio-Medical Research Centre for multi-disciplinary research is established. • UGC-Info net NLIST Consortium and J-GATE Online Database – Social and Management Science exist. • Researchers are provided computer and internet access even at their residence.
2.3.4 Research and Publication and Awards :	<ul style="list-style-type: none"> • Some science faculty members have received research awards and fellowships from various organizations. • One faculty member in Chemistry has three Patents as an appreciation for his research. • A good number of papers are published in peer reviewed National/International journals and some papers of science faculty have good Citation Index, Impact Factor and h-index. • Research papers less in number in referred journals have been observed in departments other than the faculty of Science.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • The College promotes faculty participation in consultancy work and Consultancy services. • Scope to generate revenue by consultancy in many departments. • 3 departments viz. Chemistry, Microbiology and Zoology provide consultancies.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • Extension activities undertaken through NSS, NCC, YRC and RRC. • The Institution has adopted 03 neighboring villages to improve their socio-cultural environment.
2.3.7 Collaborations :	<ul style="list-style-type: none"> • The College has linkages and collaboration with Industries, Research Institutes by some science departments. • Scope to have MOU and collaborations by the College.

2.4. Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> • The College has 146 acres of land with more than 44 thousand square meter constructed area. • The College has adequate physical infrastructure facilities keeping pace with the academic growth. • Physical Education Centre has good physical and infrastructure facilities. • Optimum utilisation of infrastructure.



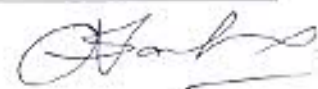
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • The library has an advisory committee to guide its functioning. • The Library is fully automated with Barcode Technology for book lending with document location • College library needs to increase sitting capacity for users.
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> • Library has Internet and UGC-Info net N-List, DELNET and AIRC (American Information Resource Centre) facilities. • The college has a updated website. • Central computing facility is available.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Budget provided for repairs and maintenance of infrastructure. • Maintenance of ICT equipments is out sourced. • Health Centre facilities inadequate.

2.5. Student Support and Progression:

2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • The College has Training & Placement Cell, which need to be strengthened. • Financial assistance through scholarships to deserving students is available. • Student Grievance Redressal mechanism is in place.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Success ratio after admission is very good. • The student population is a healthy mix of boys and girls and of pan-Indian culture.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • College is recognizing and encouraging the students for participation in sports and extracurricular activities by providing incentives. • The College has effective mechanism to use the student feedback for quality enhancement. • Students participate in the cultural activities throughout year.

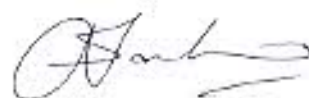
2.6. Governance and Leadership:

2.6.1: Institutional Vision and Leadership	<ul style="list-style-type: none"> • Committed leadership with a vision to impart quality education. • Policy decisions are taken by the Principal and the Board of Management. • The vision and mission of the College support the socio-economic development of the region.
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2.6.2: Strategy Development and Deployment	<ul style="list-style-type: none"> • Inter-departmental sharing of skills of teachers need to be encouraged. • Feedback from stakeholders are obtained.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • Teachers are encouraged to improve their qualification under the faculty development programme. • Employees' performance appraisal system is effective • The regular training & development of the human resource need to be promoted
2.6.4 Financial Management and Resource mobilization :	<ul style="list-style-type: none"> • Internal and external audit system exist. • Need to streamline the proper allocation of the funds. • Mechanism of resource mobilisation from external source need to be strengthened.
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC constituted as per the norms. • External academic audit need to be promoted. • IQAC is effective in strategic planning and implementation.

2.7. Innovative and Best Practices :	
2.7.1: Environment Consciousness :	<ul style="list-style-type: none"> • The College has adopted the concept of Green Audit. • The College has taken some initiatives to make campus eco-friendly.
2.7.2 Innovations:	<ul style="list-style-type: none"> • The college is motivated towards the societal issues in the neighborhood through introducing Value Education and Environmental Studies in curriculum. • Steps taken to make research culture amongst students through incorporation of research projects in curriculum. • E-assessment is introduced in M.Phil. course.
2.7.3: Best Practices :	<ul style="list-style-type: none"> • Mechanism of involvement of stakeholders in planning curriculum is praiseworthy. • Training and placement practices adopted by the College. • Management is generous to felicitate and to provide awards and incentives to the researchers and that teachers.



Section III : OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic languages) (it is not necessary to denote all the five bullets for each)
3.1 Institutional strengths :	<ul style="list-style-type: none"> • Supportive management • Alumni and parents participation • A clear vision and mission • Good infrastructure, laboratories and other facilities for quality research work • Good collaboration for research work with renowned research institutes, UGC & Govt. Departments and received grants • Internal Academic Audit • Good record of publications and a Patent to the credit of faculty. • Good research facilities created with assistance from DST, FIST, ICSSR & DRDO. • Qualified and committed Faculty members. • Good academic ambience
3.2 Institutional weaknesses :	<ul style="list-style-type: none"> • Shortage of permanent non-teaching staff • Very limited scope for collaborative research • ICT enable teaching-learning programmes only in few departments • Revision in academic curriculum of courses, as per changing scenario of global requires to be done regularly • Assessment of faculty performance is done, but follows up needs transparency. • Short-term Job oriented professional programs as per needs of market as add-on courses to be increased.
3.3 Institutional Opportunities :	<ul style="list-style-type: none"> • Philanthropic organizations to be tapped for resource mobilization • To prepare students for JRF/NET/SET /Competitive Examinations • Opportunities for research, consultancy and collaborations by qualified faculties • Demand for various programmes is good. The institution need to en-cash this opportunity by increasing the no. of seats. • Effective sports infrastructure available with the College offer an opportunity to prepare national level players. • Programme diversification through multidisciplinary approach • Establish Technology Incubation Center with the help of industry.



3.4 Institutional Challenges

- Production of good human resources to accept global challenges.
- Further modernization of teaching and research laboratories.
- Preparing students for JEE/NET/SLET and other competitive examination for employment.
- Residential accommodations / hostels for students be enhanced to attract them from other parts of the country.
- Imparting knowledge and inculcating nationalism amongst students

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Make efforts to develop the College with potential for excellence.
- Introduce a few more courses in innovative/emerging/need-based areas in basic sciences, arts and humanities
- Increase collaborative linkages with other institutes for teaching and research.
- Expansion of the Library to accommodate more users
- Initiate inter-departmental linkages in teaching and research for promotion of multidisciplinary activities.
- Five-year integrated and inter-disciplinary M.Sc. in Life Sciences involving all the five Biology departments be introduced.
- Strengthen formal feedback from students for quality improvement and scientific evaluation of teachers for improvement in quality of teaching.
- Career counseling and placement cell be institutionalized, and entrepreneurship/skill development programmes be organized
- Science Laboratories need some more latest equipments for quality research
- Strengthen Self financing programmes with quality and experienced faculty.
- A long term plan be prepared with phased action strategies
- Academic and administrative Audit be conducted atleast once in three years by external agencies

I agree with the observations of the Peer Team as mentioned in this report

Seal of the Institution
Institution



Signature of the Head of the Institution
R. SUNDARA PANDIAN
Principal
VIRUDHUNAGAR HINDU NADARS' SEMINARY
Virudhunagar-626 001, Tamil Nadu
VIRUDHUNAGAR

Peer Team

Name	Designation	Signature with date
Prof. Arunoday Saha	Chairperson	<i>[Signature]</i> 12.10.13
Prof. M. C. sharma	Member Coordinator	<i>[Signature]</i> 12.10.13
Prof. Vishwanath B. Hiremath	Member	<i>[Signature]</i> 12.10.13
Dr. M.S. Shyamasundar	NAAC Officer	

Place :
Virudhunagar-626 001, Tamil Nadu

Date:
October 12, 2013