

**Draft Report of the Peer Team on the
Institutional Accreditation of the
Virudhunagar Hindu Nadars' Senthikumara Nadar College,
Virudhunagar-626001, Tamil Nadu**

Section 1: Preamble

The Virudhunagar Hindu Nadars' Senthikumara Nadar College, Virudhunagar was established way back on August 11, 1947 in pursuance of the meeting of the Nadar Mahajana Sangam at Kovilpatti in June 1947 wherein Rao Bahadur M.S.P. Senthikumara Nadar of Virudhunagar donates Rs.2/- Lakhs for its establishment.

The purpose of the establishment of the college was felt on account of the realisation by the merchant community of Nadars to provide higher education to the backward children of this region especially the children of Nadar community for earlier they were unable to secure admission in the distant city colleges. It was also felt that this college needs to be constructed on a land in the rural vicinity so that students hailing from rural areas feel at home in the college premises. Another aim that could be drawn from the college motto is that "*good conduct is the seed of all virtues*". Summing up, the aim of education in this college is to provide value-based quality education to the poor and downtrodden children of this region especially the Nadar community, which is more than seventy per cent of the population of Virudhunagar.

The college was earlier housed in a thatched tenement of a factory viz., Madura Mills located near the railway station. However, it was shifted to the present site in November 1950 on a land comprising of 44 acres donated by Thiru. M. S. Periasamy Nadar, son of the founder of the college. This gave incentive to the community to continue to acquire and purchase the land in the nearby vicinity till 1970 by which time the total land of the college grew to 145.3 acres.

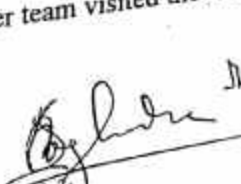
The college management till date has not faced any financial problem for the reason that they got money from 'Mahamai Tharappu'. This college is affiliated to Madurai Kamaraj University. At this moment forty-two programmes are offered at the undergraduate, postgraduate, M.Phil., Ph.D. and PG Diploma level.

The college prepared the self-study report based on its data as it stood on March 2001 and submitted to the National Assessment and Accreditation Council (NAAC), Bangalore. NAAC constituted a peer team comprising of Dr. Harbhajan Singh Soch formerly Vice-Chancellor of Guru Nanak Dev University, Amritsar, Punjab as Chairman, Dr. B. P. Waghmare, Dean, College Development Council, Karnataka University, Dharwad, Karnataka and Dr. V. K. Wagh, Principal, Fergusson College, Pune, Maharashtra as Members. Mr. B. S. Ponmudiraj, Academic Professional, NAAC ably coordinated the peer team visit. The peer team visited the college during October

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11-13, 2001 to validate the self-study report and saw the physical and infrastructural facilities available in the campus. The team also interacted with the management committee, the secretary, the principal, members of the faculty, administrative staff, technical staff, students, alumni and parents, and verified all documentary evidences. The following is the evaluation report of the report of the peer team:

Section 2: Criterion-wise Analysis

Criterion I: Curricular Aspects

In 1947 the college had only 3 courses viz., intermediate, B.Sc. Mathematics and B.A. Economics. Whereas by the advent of 21st century, the number of programmes had risen to 42 which is shown in the table given below:

Year	Programme
1947	Intermediate, B.A.Economics, B.Sc.Mathematics
1953	B.Com.
1956	Pre-University
1957	B.A.Tamil
1959	B.Sc.Physics, B.Sc.Zoology
1960	B.Sc.Chemistry
1967	M.Sc.Chemistry, B.A.English, B.Sc.Botany, B.A.History
1968	B.A.Politics
1969	Chemistry Research Centre
1971	M.A. English, B.B.A.
1973	M.Com.
1979	M.Sc.Physics, M.Phil.Chemistry, M.Phil.Commerce
1981	M.Sc.Mathematics
1984	PGDPM&IR, M.Sc.Zoology
1985	M.Sc. Botany
1986	B.Sc.Computer Science
1987	M.Phil.Zoology
1988	DOM
1988	M.Phil.Botany, M.Com.(Evening)
1989	M.Sc.Microbiology, Zoology Research Centre, M.Phil.Physics
1990	PGDCA, M.A.Social Work, M.Sc.Physics(Evening)
1991	M.Sc.Computer Science
1992	Botany Research Centre, MCA
1993	DCA, Physics Research Centre, PG
1994	Diploma in Catering & Hotel Management
	MBA
1995	M.Sc.Biochemistry, Commerce Research Centre, B.Com.(Vocational) Computer Applications, B.Sc.Zoology(Vocational)

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1999	B.Sc.Computer Science(SF), M.Phil.Mathematics.
2000	B.Sc.Information Technology, M.Sc.Computer Science & Information Technology.
2001	M.Sc.Information Technology & Management.

The perusal of the above table clearly establishes the role of the managing committee of the college to provide a large variety of programmes to the students of this region and ensure that these children were not go to the far off places to get the different type of education which happens to the need of this state. The students have a good choice of option in programmes in different areas.

The Madurai Kamaraj University circulates the course curriculum at the undergraduate and postgraduate level to all its affiliated colleges for the purpose of teaching and evaluation. Thus, no college has any power and jurisdiction to bring any change in the curriculum with a view to restructuring. No doubt that the Madurai Kamaraj University act provided scope of autonomy to the colleges but this college has not yet availed of this scheme, nor appears to be considering this proposal. It was however seen that some of the teachers of this college are members of the Board of Studies of the University and that they are involved in restructuring the curriculum which is done more or less after every 5 years.

The only academic autonomy that the institution enjoys is the designing of curriculum at the M.Phil. level as allowed by the university. The peer team felt that this curriculum of M.Phil. programme needs to be compared with the counter part curriculum of M.Phil. programme with other colleges affiliated to the University and also with that of the concerned departments of the University to have uniformity, while keeping in view the societal requirements and the different thrust areas of the research facilities available on the college campus.

By and large the alumni of the college, the parents and the students were satisfied vis-à-vis the provision of different programmes. It was also observed that the students were satisfied with the various programmes available to them however, wanted self-financing courses to be made available to them at a relative low cost. It will be appreciated of the college managing committee creates an endowment out of the Mahamai collections they receive with the purpose to providing the self financing courses relatively at a lower fees structure specially the economically poor backward students or could think of alternative models since they have a sacred objective from its inception viz., low cost education to its backward and poor children.

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The college offers totally 42 programmes in all viz., 15 undergraduate, 1 PG Diploma, 15 postgraduate, 6 M.Phil. and 5 Ph.D. programmes. These 42 programmes may be classified as grant-in-aid programmes(26) and self-financing programmes(16).

The peer team felt that the goals and the objectives of the institution viz., providing low cost, higher education to the rural backward children of the region specially the Nadar community were more or less achieved. However the quality part of education needs to be attended to as teaching continuous to be stereo type caring for the average students. No doubt there are remedial classes in some departments for slow learners but efforts be made to identify the brilliant students and to give them advanced curriculum. The college was not providing any modular curriculum and/or credit based system while it continuous the traditional policy as given to the institution by the Madurai Kamaraj University.

Criterion II: Teaching-learning and Evaluation

The committee was impressed that considering the fact that the college is basically located in a rural area, there are significantly large number of postgraduate programmes run in the college viz. M.A. (English, Social Work), M.Com., M.Sc (Mathematics, Physics, Chemistry, Botany, Zoology, Computer Science, Information Technology, Microbiology, Biochemistry). The other PG courses run are M.C.A., M.B.A. Various undergraduate courses are run in a satisfactory manner. The feed back of the students in this regard is very good and positive.

It is suggested that the College should consider the possibility of starting some of the additional vocational courses at the first degree level under UGC financial support for vocationalisation of first degree education, since the college has competent faculty in various subjects and necessary infrastructure and laboratory facilities.

Departments in Chemistry, Commerce and English which are strong in faculty and infrastructure should take initiative in the matter. Information about UGC supported vocational courses could be obtained from UGC office at New Delhi.

From the self-study report and the discussion with the Principal, it is noticed that the academic schedule is reasonably well-planned and executed even to the level of individual teachers. The teaching programme is unitised. Progress of the curriculum teaching is monitored periodically through departmental meetings in the various subjects.

The academic calendar of the college is implemented in a fairly good manner in the college as seen from the data supplied by the college regarding the number of teaching days. It may be mainly due to the good student discipline, smooth work due to lesser disturbances, agitations etc., and high percentage of actual conduct of theory classes/laboratory work as per the weekly time-table.

The procedures laid down by the state Government and the University are followed for recruitment of teachers in the vacant posts. The committee did not find procedural hurdles and delays, thereof, in the recruitment of teachers.

The peer committee noticed that only some selective departments are active as regards the participation of the teachers in seminars, conferences, workshops etc., organised at

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various levels. The departments, which are prominently noticed, are Chemistry, Botany, Economics, English and Commerce. The participation of teachers in such programmes needs to be promoted to a large extent for teachers in all subjects.

The scheme of periodic self-appraisal of teachers annually is not implemented as an annual activity in the college as is evident from the Self-study report. The same was done earlier only at the time of pay fixation to higher scale of pay or upgradation of teachers. Annual self-appraisal of teachers would help in deriving still better performance from teachers. Three teachers have availed of the facility of Faculty Improvement Programme under 9th UGC Plan. There are number of teachers without Ph.D. who can take the benefit of UGC scheme of teacher fellowships during the next UGC Plan period and the college should plan accordingly.

The committee members were informed and it is also mentioned in the report that various teaching aids such as OHP, Slide Projector, use of TV, VCR to show educational video cassettes, use of LCD projector, multi-media kit are used to supplement the classroom teaching. However, it is mainly restricted to postgraduate departments (MBA, MCA etc). The use of teaching aids at UG level is very limited and it can be increased to larger section of students.

Remedial courses are conducted for academically weak students. Academically bright students need to be given additional curricular and co-curricular assignments for enrichment of their knowledge. But the number of beneficiaries is small and these activities need to be strengthened considerably. The committee observed that the college has not yet availed of the facility of UGC grants in recent years for remedial coaching particularly for students belonging to backward class (SC/ST category, in particular).

There are many other schemes of UGC grants for conduct of seminars, conferences, minor/major research projects etc. The college has received some grants under the scheme. However, it should take maximum benefit of these schemes in future. This will ultimately help the students because of the academic enrichment of teachers.

It has been mentioned in the profile of the College Part of the Self-Study Report that the students' knowledge and aptitude is judged through Entrance Test at the entry level in case of admission to post-graduate courses (Management, Computer Science etc.). Considering this aspect, judgement of basic knowledge and the aptitude for the course is required. It is a good practice followed by the college to have entrance test for admission to the postgraduate courses. Admission to undergraduate courses is as per Government rules and no such test is conducted. The academic progress of the postgraduate students is tested with the help of periodic tests and continuous internal assessment mainly in case of non-aided self-financing Courses. Good practice is also being implemented of informing the parents about the progress of their wards in the periodic examinations/Tests as well as the attendance in theory and practicals. This was also highlighted and appreciated in Alumni meeting.

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Criterion III: Research, Consultancy and Extension

In this college 42 programmes are being taught at both undergraduate and postgraduate level. There are 153 teachers out of which 37 teachers are possessing Ph.D. degree and 66 with M.Phil degrees and remaining 50 teachers with Post Graduate qualifications.

There are 15 courses offered in the College at the undergraduate level viz., B.A. with Tamil, English, History, Business Economics, Business Administration, Commerce and Commerce with Computer Application. B.Sc with Mathematics, Physics, Chemistry, Botany, Zoology, Computer Science and Information Technology. Around 16 courses offered for post graduate level, those are English, Commerce, Mathematics, Physics, Physics(Evening), Chemistry, Botany, Zoology, Microbiology, Computer Science, Computer Applications, Biochemistry, Computer Science and Information Technology, Social Work, Information Technology and Management.

The College has the distinction of having M.Phil Course in six subjects i.e. in Mathematics, Physics, Chemistry, Botany, Zoology and Commerce. Further the College is providing research facilities leading to the Ph.D. programmes in these subjects excepting Mathematics. There are three Diploma courses in 3 subjects viz. Post Graduate Diploma in Computer Applications, Post Graduate Diploma in Personnel Management and Industrial Relations and Diploma in Office Management.

The teachers having only postgraduate qualifications are keen to improve their academic qualification by completing Ph.D. and M.Phil. However, the teachers with already Ph.D. Degree are continuing their studies by way of Research and publishing number of articles and attending seminars and symposia. In case of Botany, Chemistry, Physics, Commerce, English and Economics the teachers are guiding M.Phil and Ph.D. programmes and research is continued. The teachers have 155 number of papers at their credit that were published during the last 5 years.

The teachers of the College have written 23 number of books and articles during the last five years. In the subjects of Botany and Biochemistry, Zoology, Chemistry etc the teachers are doing consultancy and extension. Botany teachers have shown that Mushroom growing training is conducted regularly to SC/ST and backward communities.

The teachers of this college are taking number of projects from various funding agencies and the research is kept in alive in the various subjects of the college. To mention here, 11 teachers have completed 9 major projects of Rs.22,34,319/-. Three teachers have completed 3 minor projects within the span of past five years at the cost of Rs.82,000/-. At present, 6 teachers from the department of chemistry and Botany Mathematics are possessing ongoing projects worth of Rs.13,49,680/-.

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NSS five units are working and camps are conducted regularly to the nearby adjoining villages and carried out construction of Road, temples, gutters etc. Health and hygiene awareness camps, adult education and literacy programmes, prevention of

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AIDS disease camps, Blood donation camps, Environment awareness camps, Water harvesting camps are conducted regularly. It is gratifying to note that this college NSS unit has won number of awards.

NCC is also doing excellent and number of certificates of B & C examinations have shown to Committee. Blood donation camps are conducted very often by Youth Red Cross Society of College. Cultural programmes are conducted by Orchestra unit of the College. Yoga and Meditation camps are conducted by concerned Departments and youths. There is a Pyramid constructed with a meditation hall inside and students and staff will go for regular Meditation to get relieved off their academic mental tension. Further, students and teachers are encouraged to participate many other extension activities through NCC, NSS and Youth Red Cross.

Criterion IV: Infrastructure and Learning Resources

Virudhunagar Hindu Nadars' Senthikumara Nadar College, Virudhunagar has spread over a magnificent campus and consists of 145.3 acres of land. The college has Arts, Science and Commerce faculties and every subject has adequate infrastructure and other ancillary facilities complete campus has been developed well and it is very strong in infrastructure is concerned. In the faculty of Science the following are the independent Departments are Bio-chemistry, Botany, Chemistry, Computer Science, Computer Applications, Microbiology & Zoology. In the faculty of Arts the college has the following subjects/Courses housed in the separate buildings with adequate space – Tamil, English, Economics and History, and in the faculty of Commerce, the Departments of Business Administration, Commerce & Management Studies are housed in separate buildings with good space.

Altogether the college has 17 various buildings though it runs about 42 programmes and those are Administrative block, Zoology Block, MBA Block, Golden Jubilee Building. Departments of Physics, Mathematics and Economics have been housed in Science Block. Likewise English, Commerce, History, Botany, Biochemistry and Tamil are housed in Arts Block. MSRS Block housed the Chemistry. And Microbiology is housed in APT Block.

There is a Women Hostel and three Men Hostel buildings. One hostel building has been spared to the hostel of Engineering College run by the Sister Concern Management. In addition to these there is an Auditorium, NSS Wing, NCC Wing, Pavilion and Library and Gymnasium Hall all are housed in separate buildings.

The present Computer Centre building is inadequate, and hence the management is constructing a separate building worth Rs. 1 Crore to house the Computer Centre, which will stand completed in another six months.

Some of the courses run for undergraduate and postgraduate level with separate Research laboratories and separate libraries in the Departments. College have better supportive services like Computer Centre, Medical Assistance, Sports and Physical Education facilities, Separate Swimming Pool, Hostels for boys and girls, Canteen,

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Co-operative store, Workshop(glass blowing unit) etc. These all facilities are centrally located in appropriate locations of the college Campus. NSS, NCC, YRC, Yoga and Cultural activities have been provided with infrastructural facilities. The swimming pool is very well maintained and right now, the college is charging Rs.10/- per hour from students, teachers and other nearby localities so as to generate financial resources. This swimming pool also helped the people of nearby areas.

It is observed that every Department/Courses along with supportive facilities housed in a good and sufficient space. Buildings are quite spacious and well planned for better ventilation and for optimum use of space. Majority of laboratories housed in very appropriate manner with adequate facilities with proper space for sittings and upkeep of equipments is well appreciating. The computer lab is magnificent which consists of 160 Computers with multi-media kit are made available to students. It is also mentioned here that softwares are available along with LAN, Server and with Quality Printers. It is also learnt that Internet has been provided recently. But latest version of **Pentium IV** are not available has to be procured by the college. The museum in Botany and Zoology are quite impressive and its specimens are beautifully displayed that would impress any visitor. These are quite useful for students and scholars.

The College has maintained 400 mts track along with separate various courts like Volley Ball, Foot-ball, Tennis and with adequate facilities for indoor and outdoor games with physical education equipments. Every department of its own library both with open accession and for issuing to readers. Libraries have with good number of collections of books periodicals and magazines. Some of the Departments like Computer Science, Computer Applications and Master of Business Administration etc. have good collection of books both with Indian and few Foreign authors and latest volumes. Some of the Departments like Languages, History & Economics, etc have large collections but they have to add the latest books to library. In addition to Departments individual libraries, there is main library with 74843 volumes. There are separate reading rooms and Text book and Reference sections. The automation of the central library has been done and any book can be found out by just using computer within few seconds. They are suggested to have a **separate corner for Researchers and for competitive examinations preparators. More over they need to have a separate display of newspapers.**

The committee members were informed and it is also mentioned in the report that various teaching aids such as OHP, Slide Projector, use of TV, VCR to show **ATTESTED** educational video cassettes, use of LCD projector, multi-media kit are used to supplement the classroom teaching.

At the outset the college possesses the adequate infrastructure facilities with **good** buildings and furnitures etc. required for academic environment. It is also found that an optimum use of the facilities is made. General maintenance needs attention. It is observed that there is one engineer and two supervisors who are maintaining the buildings, workshops, pump and generators and electricity. The quality of the

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academic, social and cultural dimensions of the campus life is excellent. It is also observed that every component of the Institution, the students, teachers and staff benefit out of these infrastructure facilities of the college.

Criterion V: Student Support and Progression

The peer members made attempts to put the information together regarding the student support and progression received through the self-study report and interaction with the teachers, students and alumni. The placement cell activity is run satisfactorily for some self-financed courses. These courses have good employment potential. Therefore, many students get employment in industries. Some of them start their own entrepreneurial activity. We feel that the placement activity can be organised in a more professional manner. In addition to department placement activity at PG level, college may think of general Placement Cell for UG and PG students.

The co-education concept has been introduced in the college very recently. We appreciate the good thinking and a forward step by the Management in promoting higher education among women. It is observed that the Student Counselling Centre is not run on a regular basis. The counselling is mainly at the informal level. College authorities should take efforts to entrust responsibility of running this activity effectively to one In-charge and a Committee. Counselling is at present mainly through Class-in-Charges and informal guidance. The counselling centre should also deal with various kinds of problems that students face and also help and guide them in finding solutions to their problems to the extent possible.

Eventhough the students were found to be generally happy with the various facilities that they get, there is no specific mechanism to receive the feedback and to act upon the same. Steps can be taken in this regard. The prospectus and the college magazine are published regularly every year. The students get all kinds of relevant information required by them through such documents.

Guidance programmes, workshops etc. may be organised for development of entrepreneurship skills among students. College teachers be deputed to attend workshops on entrepreneurship organised by professional bodies so that these teachers act as counsellors for entrepreneurial endeavours. The Alumni Association (Old Boys' Association) is found to be quite active. They conduct certain activities as listed in the report as regular annual feature. Donations come in the form of financial aid or in kind as equipment, software etc. During the meeting with the members of the alumni and parents, it was noticed that they have tremendous affinity for the College and that they owe their success in life largely to their Alma Mater. The members of the peer committee feel that interaction between the college and Alumni can be enhanced further for the benefit of present generation students.

The college conducts programmes on all-round personality development. Lot of co-curricular and extra curricular activities are also conducted. Educational tours, industrial visits to neighbouring cities are also organised as a part of cocurricular

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programme. Students avail of various government scholarships. These are endowment scholarships, prizes as well as loan scholarships.

The college management may think of organizing various programmes in collaboration with the Alumni Association. From the responses that we received through the meeting with the Alumni, we feel that the Alumni Association will be extremely happy to extend their support. Lectures by eminent past students could further be organised on regular basis for the benefit of students in relevant subjects.

Criterion VI: Organisation and Management

The college has been started in 1947 by an organisation, named Virudhunagar Hindu Nadars of Virudhunagar, Tamil Nadu. This is very well organised association in this part of the region.

Basically this is a Nadar community and they are mainly business oriented. To give education to their children by contributing 1 to 2% of their profit by this community collected funds and started this Institution as a School. Over more than fifty years this organisation has grown and they have developed educational institutions over the period. Now this VHN Senthikumara Nadar College has attained a notable status in the Higher Educational Institutes.

Present management of this College comprises of 66 board members with commitment to serve the College. They are capable of generating finances with the support of Nadar community and contributions. The financial position of the college is very sound and the President, Vice-President, Secretary and Treasurer and other Board members are managing to find financial resources for the college. They are maintaining lot of transparency and they have made complete decentralisation of powers of working in the college.

Management members have definite aims and objectives and every member is well aware of the importance of higher education. New subjects like Business Administration, Computer Applications, Computer Science, Sericulture, Microbiology, Biochemistry etc. have been started. Without depending on the Government's help the management planned their own resources and started self-financing courses.

It is also found by the discussion with the management, parents and alumni etc. that they want to see their institution to grow into an independent University. While speaking to the alumni it was also found that this College has produced Scientists, eminent personalities with National and International repute. Even this College has produced National leaders, professionals, educationists and dedicated social workers and good citizens of this country.

Management has a strong belief that meritorious dedicated teachers are asset to their Institution. The management has chosen only meritorious teachers, irrespective of any other consideration. At present 153 teachers are working of which 114 are

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permanent and 39 of them are working part-time temporarily including on self-financing courses.

This institute is well organised and the college Principal is the head of the institution and he manages the administration of the college, course curriculum, etc., There are heads of department in turn who manages the complete organisation of the department and the college Principal, heads of department, teachers of the college and supportive non-teaching staff are responsible to complete upkeep of the campus and an academic environment on the college campus. The teachers are making their own self appraisal reports. The teachers are encouraging the students to participate in the intercollegiate programmes, extra-curricular activities and in extension services.

The College gets various scholarships/financial aids available to the students from Central Government/State Governments and others. The total amount received for the above Scholarships is Rs.27,90,088.75 in this 2000-2001 financial year. The total undergraduate UGC grants in this 9th Plan period is received by College towards Books/Journals, Equipments, PTAC and Building is to the tune of Rs.11,00,000.00 and for postgraduate courses in this 9th Plan period UGC has sanctioned Rs.21,00,000.00.

Criterion VII: Healthy Practices

The college has established certain healthy practices, which are worth-mentioning. One such activity is running of the **College Science Instrumentation and Analytical Centre (CSLAC)**. The Centre was established in 1983-84. The Centre mainly carries out testing and analysis, determination of spectroscopic structure of chemical compounds and find their purity. There are many industrial units and research organizations availing this facility. The activity is run by the Chemistry Department and on 'no profit - no loss' basis.

The college also runs a Photography Club and has basic facilities for promotion of interests in photography as a hobby. The centre is being looked after by a senior teacher in Botany. Short term certificate courses are conducted.

Another activity which impressed the peer members is the Young Student Scientists Programme (YSSP) being run for promoting interest in science among the school children. The programme is funded by HRD, Government of India, New Delhi and Tamil Nadu State Council for Science and Technology, Chennai. The programme is very good and be continued in future also since it is very necessary to promote scientific awareness and interest in school children.

The college has also a separate Youth Red Cross (YRC) activity, not attached to NSS activity. Apart from blood donation camps, there are many activities conducted by YRC such as trekking, rock climbing, free medical camps, sailing programmes etc.

Old Students' Association (ie., Alumni Association) is also a strong independent organ of the college. The association functions independently. The members formerly

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meet at least twice a year. They conduct free medical check-up for college students. They have constructed Bus shed near the college entrance through its funds. They have also constructed a Vinayaka Temple near the College, which is definitely useful for development of good spiritual and moral values among the students.

The college also has Students' Co-operative Stores on the campus for the benefit of day students and hostel students (boys and girls). Students get the stationery, books, note-books and items of routine requirements at cheaper rates. This is a good facility provided on the campus of the college. Cine forum and planning forum are other activities conducted by the college and deserve mention. Cine forum activity is looked after by senior teachers and helps in developing the interests in the various aspects of cinema such as acting, direction, photography etc. through organisation of various programmes which include visits to Film and TV institutes, meeting with cine artists and technicians.

The college also has Fine Arts Club, having necessary staff working voluntarily and also the orchestra items and other equipments. The activities of this club are helpful in development of skills in cultural activities, debating and so on. With the experience of such healthy practices, college authorities should invite teachers, students, alumni members and other staff to give more suggestions for starting additional new healthy practices.

Section 3: Overall Analysis

The college has potential of further growth for 145.3 acres and can utilise it. It also has a sound financial base to meet the ever increasing expenditure and also for new developmental projects. There is no doubt that the college is trying to provide all such courses as have demand in the society and also those ones that will go along with in meeting the aspirations of the youth. The introduction of co-education at the UG and PG level is again a good step for promoting women education.

Some departments like Botany, Zoology, Chemistry and Physics are doing a lot of research activity and also trying to equip their laboratories. It is therefore, important that other departments are also sensitised to do research.

The college has many buildings and it will be important to continue its maintenance in a better way, so that, with a passage of time those do not get damaged. The peer team observed that there is a clear rapport amongst the teachers, students, management and the principal. This harmony deserves to be exploited so that the potential of the institution is developed to the optimum.

In a nutshell the aim of higher education of this college appears to be achieved, however, the move to achieve excellence and quality education deserves to be given special attention.

- There is no enrollment of overseas students and as such attempts may be made to attract neighbouring and overseas students.

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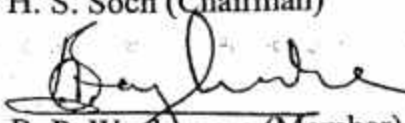

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- Mechanism may be evolved to help economically and socially backward, and deserving students to give them subsidised fees for self-financing courses with the help of alumni and the management.
- Better facilities for the inmates of the hostels by way of furniture is needed to improve better academic climate.
- The college should make further efforts to generate additional funds through UGC, AICTE, DST, DAE, ISRO, etc.
- Considering the capabilities of the college, some new courses may be introduced viz., Tissue culture, Nursery Development and Garden Maintenance, Travel and Tourism, Electronic Equipment Repairs and Maintenance, Seed Technology, Biotechnology, Electronics, Photography, Functional English, Computer Maintenance etc.
- The Department of Microbiology needs kind attention of the management as it has a good prospects.
- The working environment of the central library needs improvement by further addition of foreign journals, rare collections, microfilming and photocopying facilities, cubicles for research scholars.
- The general maintenance of the grounds, equipments should be further improved.
- The college has a botanical garden with some plants, however, variety of medicinal plants may be added in the garden.
- The team suggests that the teachers should hold subject meetings and send their recommendations to the concern Boards of Studies of the Parent University.
- The use of teaching aids is at present limited to select departments like English, Chemistry, Management, Computer Science and Botany. It is highly recommended that the other departments be encouraged to use multi-media teachings aids to make teaching an student-centred learning process.

Names and Signatures of the Peer Team

1. Prof. H. S. Soch (Chairman)

2. Prof. B. P. Waghmare (Member)

3. Dr. V. K. Wagh (Member)


I agree with the Report.

ATTESTED


13/10/2001

(DR. E. NARAYANAN NADAR)

Name and Signature of the Head of the Institution

PRINCIPAL
VIRUDHUNAGAR HINDU NADARS
SANTHIKUMARA NADAR COLLEGE
VIRUDHUNAGAR.


PRINCIPAL

VIRUDHUNAGAR HINDU NADARS
SANTHIKUMARA NADAR COLLEGE
(Autonomous)-VIRUDHUNAGAR

