



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIRUDHUNAGAR HINDU NADARS' SENTHIKUMARA NADAR COLLEGE
Name of the head of the Institution	P. Sundara Pandian
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04562-281153
Mobile no.	8508665557
Registered Email	support@vhnsnc.edu.in
Alternate Email	principal@vhnsnc.edu.in
Address	3/151-1, College Road
City/Town	Virudhunagar
State/UT	Tamil Nadu
Pincode	626001

2. Institutional Status																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)			08-Sep-2017																																		
Type of Institution			Co-education																																		
Location			Rural																																		
Financial Status			state																																		
Name of the IQAC co-ordinator/Director			Dr. T. Kathirvalavakumar																																		
Phone no/Alternate Phone no.			04562280154																																		
Mobile no.			9487132819																																		
Registered Email			kathirvalavakumar@yahoo.com																																		
Alternate Email			iqac@vhnsnc.edu.in																																		
3. Website Address																																					
Web-link of the AQAR: (Previous Academic Year)			https://www.vhnsnc.edu.in/iqac.php																																		
4. Whether Academic Calendar prepared during the year			Yes																																		
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.vhnsnc.edu.in/calendar.php																																		
5. Accrediation Details																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>0</td> <td>2001</td> <td>05-Nov-2001</td> <td>04-Nov-2006</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2008</td> <td>28-Mar-2008</td> <td>27-Mar-2013</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.17</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> <tr> <td>4</td> <td>A</td> <td>3.01</td> <td>2019</td> <td>08-Feb-2019</td> <td>07-Feb-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	0	2001	05-Nov-2001	04-Nov-2006	2	A	3.04	2008	28-Mar-2008	27-Mar-2013	3	A	3.17	2013	25-Oct-2013	24-Oct-2018	4	A	3.01	2019	08-Feb-2019	07-Feb-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																																	
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1	Four Star	0	2001	05-Nov-2001	04-Nov-2006																																
2	A	3.04	2008	28-Mar-2008	27-Mar-2013																																
3	A	3.17	2013	25-Oct-2013	24-Oct-2018																																
4	A	3.01	2019	08-Feb-2019	07-Feb-2024																																
6. Date of Establishment of IQAC			01-Sep-2004																																		
7. Internal Quality Assurance System																																					
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																																					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council Meeting	26-Aug-2021
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	12-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Integrate Library Management 2 Examinations Management 3. Attendance Management 4. Admission Management 5. Office Accounts Management 6. Hostel Management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UTA	Tamil	23/02/2019
MA	PTA	Tamil	23/02/2019
BA	UEN	English	23/02/2019
MA	PEN	English	23/02/2019
BA	UEC	Economics	23/02/2019
BA	UHS	History	23/02/2019
MA	PHS	History	23/02/2019
BCom	UCM	Commerce	23/02/2019
BCom	UCC	Commerce with Computer Applications	23/02/2019
MCom	PCM	Commerce	23/02/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization		
No Data Entered/Not Applicable !!!			
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Tamil : Naatupuraviyal	17/06/2019
BA	Tamil : Pulam Peyar Tamililakkiyam	17/06/2019
BA	English : British Literature III (Wordsworth to Tennyson)	17/06/2019
BA	English : Canadian Literature	17/06/2019
BA	English : Social History of England	17/06/2019
BA	English : Phonetics and Phonetic Transcription	17/06/2019
BA	English : African Literature	17/06/2019
BA	English : Twentieth Century Literature	17/06/2019
BA	English : Soft Skills in Literature	17/06/2019
BA	English : History of English Literature	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	17/06/2019
BA	English	17/06/2019
BA	History	17/06/2019
BA	Economics	17/06/2019
BSc	Mathematics	17/06/2019
BSc	Physics	17/06/2019
BSc	Chemistry	17/06/2019
BSc	Botany	17/06/2019
BSc	Zoology	17/06/2019
BSc	Computer Science	17/06/2019
BCom	Commerce	17/06/2019
BCom	Commerce with Computer Application	17/06/2019

BBA	Business Administration	17/06/2019
BSc	Information Technology	17/06/2019
BSc	Microbiology	17/06/2019
BCA	Computer Application	17/06/2019
BSc	Physical Education	17/06/2019
BVoc	Environmental Assessment and Remediation	17/06/2019
BVoc	Food Safety and Quality Management	17/06/2019
LLM	English	17/06/2019
MCom	Commerce	17/06/2019
MSc	Mathematics	17/06/2019
MSc	Physics	17/06/2019
MSc	Chemistry	17/06/2019
MSc	Botany	17/06/2019
MSc	Zoology	17/06/2019
MA	Tamil	17/06/2019
MA	History	17/06/2019
MSc	Microbiology	17/06/2019
MSc	Computer Science	17/06/2019
MSc	Information Technology	17/06/2019
MCA	Computer Application	17/06/2019
MBA	Business Administration	17/06/2019
MCom	Commerce with Computer Application	17/06/2019
MPhil	Chemistry	17/06/2019
MPhil	Tamil	17/06/2019
MPhil	English	17/06/2019
MPhil	History	17/06/2019
MPhil	Economics	17/06/2019
MPhil	Mathematics	17/06/2019
MPhil	Physics	17/06/2019
MPhil	Botany	17/06/2019
MPhil	Zoology	17/06/2019
MPhil	Commerce	17/06/2019
MPhil	Computer Science	17/06/2019
MPhil	Microbiology	17/06/2019
MPhil	Management	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Communicative Functional English	17/06/2019	29
P.G.D.C.A	17/06/2019	27
Principles of Event Management	17/06/2019	61
International Business	17/06/2019	47
E Filing	17/06/2019	37
Certificate Course in Solar Energy	17/06/2019	37
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	55
BCA	Computer Application	79
BSc	Information Technology	40
BSc	Physics	36
BSc	Computer Science	43
MA	Tamil	8
MA	English	38
MA	History	12
MSc	Mathematics	41
MSc	Physics	29
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The evaluation by staff was made in terms of 12 variables namely, Curriculum is need based, Curriculum is suitable to the course, and the curriculum has good balance between Theory and Lab and the like. The faculty rating on the 12 variables had five levels, i.e., strongly agree, agree, no opinion, disagree and strongly disagree (with the score range 5 to 1). From the above scale, weighted score/average was calculated. The evaluation by students was made in terms of 10 variables namely Availability of other reading materials related to</p>

Syllabus and Depth of course content and the like. The students' rating on the 10 variables had three levels, i.e., more than adequate, adequate and inadequate (with the score range 5, 3 and 1). From the above scale, weighted score/average was calculated.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	60	215	46
BA	Economics	60	87	41
BA	English	60	164	49
BA	Tamil	60	241	52
BSc	Mathematics	60	196	51
BSc	Physics	40	212	38
BSc	Chemistry	40	267	38
BSc	Botany	40	164	37
BSc	Zoology	40	105	36
BSc	Computer Science	46	235	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3166	542	48	4	200

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
200	161	469	29	3	2
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College is having student mentoring system. Each staff member is allotted small group of students for caring their moral behaviour, academic improvements, job opportunity. Counselling is given for needed students on time. When needed parents are informed in person about their sons or daughters.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3708	200	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
200	200	Nill	20	130

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. Sundara Pandian	Principal	LEAD Outstanding Life Time Achievement Award for the year 2019-20, for his High standards and continuing excellence in Teaching and to the outstanding contributions to the academic achievement from Lead Researchers Forum
2019	Dr. P. Kulandaivelu	Assistant Professor	Award of Excellence by Asia Africa Development Council, Council for Sustainable Peace and Development, for his career longevity and unwavering excellence for the promotion of Rural Sports and Sports Education in Tamilnadu
2019	Dr. P. Kulandaivelu	Assistant Professor	Best Scientist Award 2018-2019 by Bose Science Society on 24.08.2019 on the occasion of 9th National Conference on "Natural Sciences"

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UHS	November – 2019	27/11/2019	05/12/2019
BA	UEN	November – 2019	27/11/2019	05/12/2019
BA	UTA	November – 2019	27/11/2019	05/12/2019
BA	UEC	November – 2019	27/11/2019	05/12/2019
BSc	UMA	November – 2019	27/11/2019	05/12/2019
BSc	UPH	November – 2019	27/11/2019	05/12/2019
BSc	UCH	November – 2019	27/11/2019	05/12/2019
BSc	UBY	November – 2019	27/11/2019	05/12/2019
BSc	UZY	November – 2019	27/11/2019	05/12/2019
BSc	UCS	November – 2019	27/11/2019	05/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	3798	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vhnsnc.edu.in/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UEN	BA	English	44	42	95.45
UTA	BA	Tamil	39	39	100

UHS	BA	History	36	30	83.33
UEC	BA	Economics	34	29	85.29
UMA	BSc	Mathematics	47	47	100
UPH	BSc	Physics	36	35	97.22
UCH	BSc	Chemistry	35	34	97.14
UBY	BSc	Botany	31	30	96.77
UZY	BSc	Zoology	28	26	92.86
UCS	BSc	Computer Science	43	43	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.vhnsnc.edu.in/agar19_20.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. P. Sundara Pandian	LEAD Outstanding Life Time Achievement Award for the year 2019-20, for his High standards and continuing excellence in Teaching and to the outstanding contributions to the academic achievement	19/09/2020	Lead Researchers Forum
National	Dr. P. Kulandaivelu	Award of Excellence	02/08/2019	Asia Africa Development Council, Council for Sustainable Peace and Development
National	Dr. P.	Best	24/08/2019	Bose Science

	Kulandaivelu	Scientist Award 2018-2019		Society
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	1095	Maha Mathi Enterprises, Salem	100000	40000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Guest Lecture: Career Building Resource Person: Mr. S. Balamurugan Managing Director, Industrial Client Delivery Minneapolis- MM State	Computer Science	30/07/2019
Guest Lecture: Lingua Skills Resource Person: M. Viswanathan, Senior Trainer, Voice Institute, Madurai.	Management Studies	07/08/2019
Guest Lecture: Design your Creative Cards Resource Person: Mr. D.N. Suresh, Designer Digital Photographer, Virudhunagar.	Management Studies	20/08/2019
Guest lecture: Ethics and Values in Business Resource Person: Rtn. Nila. Arumugam, Proprietor, Nila Soap Factory, Sivakasi.	Business Administration	29/08/2019
Guest Lecture: Career Guidance Resource Person: A. Naveen Kumar, Assistant Manager (African Operation), Voltech Engineering Pvt. Ltd.,	Management Studies	06/09/2019

Guest Lecture: Live Online Share Trading Resource Person: Mrs. R. Usha Devi, Karvy Stock Broking Limited, Virudhunagar.	Management Studies	19/09/2019
Guest Lecture Title: Cultivation of mushroom Resource Person: Mr. Irulandi, Aruvi Mushroom Cultivation Farm, Sivakasi.	Microbiology	18/10/2019
Guest Lecture: Current Trends in Industry and its Requirements Resource Person: Mr. S. Arun Sekaran Senior Android APP Developer, Revolt, Germany.	Computer Science	11/01/2020
Guest Lecture Topic: Career Guidance Resource Person: Mr. R. Sathish Kumar Vaigai Technology, Virudhunagar.	Computer Science	11/01/2020
Guest Lecture Topic: Tips to succeed in IT Industry Resource Person: Mr. C. Saravanakumar, Module Lead, Aspire Systems India Pvt. Ltd. Chennai.	Computer Application	11/01/2020
Guest Lecture Topic: How to face an Interview Resource Person: Mr. R. Muthupandi, Senior Software Engineer, Aspire System India Pvt. Ltd., Chennai.	Information Technology	21/01/2020
Guest Lecture Topic: Silk Mark Scheme and Scenario on Indian Silk Resource Person: Mr.P.M.Pandi, Deputy Director (Insp.) Silk Mark organization of India, Central Silk Board, Chennai.	Zoology	28/01/2020
Guest Lecture Topic: Applications in Embedded Development Resource Person: Mr. G.Vimalraj, Manager in Embedded Department, SLING MEDIA Pvt. Ltd., Bangalore. (Alumnus 1998-2001)	Computer Applications	30/01/2020

Workshop on Angular JS Resource Person: Mrs. A. Malar Priya Senior Software Developer, DCE Technology, Madurai.	Computer Science	13/02/2020
Guest Lecture Topic: Business Startup Resource Person: Mr. Kumaran Mahendran, Co-founder of Moojic Digital Platform.	Management Studies	06/03/2020
Guest Lecture Title: Entrepreneurship for chemists Resource Person: Shri.K.Gurusamy, KAYCEE PLASTO PACK, Virudhunagar.	Chemistry	11/03/2020
Training on UX Design Resource Person: Mr. L.K. Ganesan Senior Manager - UX Design DCE Technologies, Chennai.	Computer Science	13/03/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
LEAD Outstanding Life Time Achievement Award for the year 2019-20, for his High standards and continuing excellence in Teaching and to the outstanding contributions to the academic achievement	Dr. P. Sundara Pandian	Lead Researchers Forum	19/09/2020	Teacher
Award of Excellence	Dr. P. Kulandaivelu	Asia Africa Development Council, Council for Sustainable Peace and Development	02/08/2019	Teacher
Best Scientist Award 2018-2019	Dr. P. Kulandaivelu	Bose Science Society	24/08/2019	Teacher
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Business Administration	3
Chemistry	2
Computer Science	2
English	4
Library Science	5
Physics	7

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	60	174	120	Nill
Presented papers	59	146	11	Nill
Resource persons	2	15	13	45
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR	M. Samuthirakana, K.R. College of Arts and Science, Kovilpatti	200
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR / UV	P. Pratheba, VHNSNC, Virudhunagar	575
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR	P. Devi, Kaleeswari College, Sivakasi	500
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR	P. Pandaram, Scientific Officer, Kudankullam	1000
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR	S. Rathinavel, Sri Vidya College, Virudhunagar	400
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR / UV	Mrs.C. Muthuselvi, Asst.Professor, Devanga arts college, Aruppukottai	900
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	F	Dr.K.Selvakumar, Kalasalingam University, Krishnankovil	400
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR / UV / F	Shivamathi.C.S, Research scholar KCET, Virudhunagar	1000
Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR	S.Priyadevi, Research scholar KCET, Virudhunagar	400

Dr. A. Sarathi and Dr. P. Sami, Department of Chemistry	FT-IR	Shivamathi.C.S, Research scholar KCET, Virudhunagar	2000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
84.75	78.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	Fully	5	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	101972	13451623	1634	617618	103606	14069241
Reference	3639	480348	Nill	Nill	3639	480348

Books						
e-Books	17887	Nill	10076	Nill	27963	Nill
Journals	170	Nill	Nill	137999	170	137999
e-Journals	51000	47400	Nill	5900	51000	53300
Digital Database	2	177570	Nill	16570	2	194140
CD & Video	833	Nill	44	Nill	877	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	10415	Nill	Nill	Nill	10415	Nill
Others(s pecify)	83414	Nill	88500	Nill	171914	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	651	563	443	0	0	22	46	0	20
Added	23	15	15	0	0	3	5	0	0
Total	674	578	458	0	0	25	51	0	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

61 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
28.98	2072393	50.46	7012875

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our institution is known for its outstanding infrastructure. Over a period of time, the institution has developed an established system for upkeeping the physical, academic and other support facilities. Laboratories The laboratories in the college are fully furnished according to the academic needs and the statutory rules. Procedures for installation and utilization of equipments ? Inquiries are made based on the requirements. ? Purchases are made through sealed quotations. ? Fire safety equipment is maintained in all laboratories as a precautionary measure. ? Before the commencement of the academic year, a lab audit is conducted and a report on the ? requirement of new equipments and replacement of obsolete equipments is prepared. ? Regular maintenance is done through AMC. Central Library All the books, journals, online data base or any other learning resource are added only after a rigorous scrutiny processes by the subject experts. Reliable vendors are chosen based on their response to queries, availability of books and adherence to terms and conditions. Bill files are maintained by the Librarian. Each student is provided with two library cards. Additional cards are given to PG students and Research Scholars. Reference books will not be issued to carry outside the library. The books are scientifically Protected from rain, dust, insects etc. The Library Advisory Committee supports the effective functioning of the library. Sports Facilities A Sports Committee is constituted to handle the matters related to sports like budget preparation, organizing, planning and executing the conduct of competitions. Purchase orders are placed to competent suppliers for the supply of required sports articles. Students are permitted to play only during the sports hours and to practice for competitions. A First Aid Box with all necessary medicines and kits is always available for the use of students in case of any emergency. Sign boards of nearby hospitals and phone numbers of ambulances are also displayed to encounter any difficulty effectively. Classrooms The environment of students plays a pivotal role in their academic performance. The college takes necessary steps to make this possible. Most of the maintenance work is completed during summer break. There is a separate building section with two qualified engineers to take care of the maintenance of the buildings, class rooms and laboratories. The benches and classrooms are cleaned and mopped every day. In case of any damage to the classrooms or any equipments therein, it is brought to the notice of the Head of the Department by the class mentor for necessary follow up action. Computing Facilities There are ten well established computer centres accommodating 674 high-end computers installed with eighteen system software. To maintain all these computer centres, eight qualified computer technicians are appointed. The hardware related problems and power backups in computer centres are maintained by service engineers on call through the AMC. To maintain the electricity related problems, three electricians are appointed.

https://www.vhnsnc.edu.in/aqar19_20.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil

Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal in the individual event for 1st Silambam World Cup 2019 organized by World Silambam Federation at Malaysia	Internat ional	1	Nill	19AUPH035	S. Sampath Kumar
2019	Silver medal in the team event for 1st Silambam World Cup 2019 organized by World Silambam Federation at Malaysia	Internat ional	1	Nill	19AUPH035	S. Sampath Kumar

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

V.H.N.S.N. College creates a good platform for the active participation of the students in various academic and administrative bodies. This empowers the students in gaining leadership qualities and execution skills. The college has a provision for Departmental Association and Societies. Each student shall be a member of the Association named after his major subject in undergraduate course or Society named after his P.G.course. The Chairman, Secretary and Joint-Secretary of the concerned Association shall be elected by the Students

themselves. The Associations/ Societies function with an objective of promoting the academic interest and extra-curricular activities by conducting seminars, guest lectures and competitions. Any genuine grievances of the students are brought to the notice of the Principal only through the office bearers of these Associations/Societies. The students play a significant role in Hostel administration too. A Student Representative Council is constituted every month by elected students from each hostel. The Student Representative Council is empowered to maintain discipline in the hostel premises, to improve the amenities to prepare the budget and also decide the menu for the month. Various academic and administrative bodies also have student representatives. The student Representatives serve in almost all academic and administrative bodies of the college such as IQAC. Student member of IQAC helps to propagate quality policies adopted by the institution among the student fraternity and also help in projecting the student view point while taking any quality policy decision. Due representation for students is given in the functional bodies under autonomous stream like Examination Committee, Grievance Redressal Committee, Internal Complaint Cell, Committee for SC/ST, OBC Cell, Minority Cell, Library Committee, Students Welfare Committee, Extra Curricular Activities Committee, Planning Board, Women Empowerment Cell, Fine Arts Club, and Anti Ragging Committee. All these practices show the active engagement of our students in all the activities that can lead them to develop their overall personality and enhance their communicative and leadership skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Executive Committee has been formed and it shall continue for a period of three years. A separate alumni association for boys and girls functions in the college. The objectives of the association is to enhance the performance of students in academic identity, cultural and sports events etc. The association provides financial support to the economically backward students by providing their college tuition fee. It honours the retiring teaching and non-teaching staff members for their valuable service rendered to the college.

5.4.2 – No. of registered Alumni:

376

5.4.3 – Alumni contribution during the year (in Rupees) :

525228

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting organized by Alumni Association: 1. Department of Chemistry organized Alumni Guest Speaker topic: Career in Chemistry, Resource Person: Sri. SENTHIL MAREESWARAN, MBA, UG/PG Alumnus, Senior Manager, Astra Zeneca, Chennai on 03.09.2019. 2. Department BBA organized 5th General Body Meeting Alumni Get - Together on 22.12.2019. 3. Department of Management Studies organized Alumni meet Meet n Chat on 19.01.2020. 4. Department of Chemistry organized Alumni Guest Speaker topic: Career Opportunities in India and abroad, Resource Person: Dr.G.RAJENDRAN, Industry Consultant Chemists, USA on 23.01.2020. 5. BBA Alumni Association organized one day workshop on GST on 27.02.2020, Chief Guest: Rtn. M. Rathnakumar, Joint Secretary, Tamilnadu Theater Owners Association. Activities organized by Alumni Association: 1. OBA FANTASY (Cultural competitions) - Provides opportunity for the students to explore their talents. 2. Annapoorani Ramiah Inter - Collegiate Elocution Competition - Helps students to improve their communication skills. 3. To enhance the different life skills, a Guest lecture on capacity improvement was conducted Mr. Hariharan, Police

Inspector acted as the resource person. 4. Felicitated the retiring staff members who completed 20 years of service and students who secured first rank in semester examinations, students who achieved remarkable feats in NSS, NCC and Sports. 5. Driving classes were organised for the students and staff members to obtain driving license for 2 wheeler and 4 wheeler.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution functions with the method of decentralized governance system. All the academic activities are decentralised and decisions are taken based on the discussions and deliberations in the Staff Council, Student Council and Department meetings. The Principal co-ordinates with the departments and the management in carrying out academic and administrative activities.

Participative management provides extensive scope for having collaboration among the departments and ensures the quality of planning and implementation of all the activities in the institution uniformly and as a team. 1) A club in the name of "Senthi Helping Wing" is functioning in the campus to look after the needs of the 7 number of differently abled students studying in the college. 4 among them are visually impaired. This team arrange student volunteers for reading session and scribe services to visually-impaired students. Through volunteers this club created Audio books to aid the visually challenged students for preparing for the examinations. Volunteers are render their services by acting as scribes in the Internal and External Examinations. The club also provides in-class scribe services. 2) To empower girls students of this college separate cell in the name of Women Empowerment functioning with lady staff members. They are given counselling, addressing gender related issues, conducting training programmes and workshops to enhance their life-oriented skills, and organizing health awareness programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus for all courses is updated with the required changes by conducting Board of Studies meeting and Academic Council meeting. Self learning courses are introduced on core subjects and common subjects. Staff members have attended FDP program to handle new subjects. Syllabus are updated based on the feedback received from staff members, students and corporate.
Library, ICT and Physical Infrastructure / Instrumentation	New books for college general Library and Department Libraries are purchased. Video lectures are collected New journals are purchased in the College Library. Our college is a member in the ICT Academy, Government of India. Through this staff members are given Skill Oriented Programme, Faculty

	Development Programme and providing free access in AWS and Oracle software. Students are given chance to show their communicative skills and presentation skills.
Human Resource Management	Different committees are formed by including students also in each committee. These committees look after every academic, cultural, fine arts, sports, Discipline related activities.
Admission of Students	Students are admitted by following the reservation policy framed by Tamilnadu Government. Purely based on marks students applications are sort listed. Selection list waiting list are placed in the college notice board and is informed to students. With necessary times breaks students are asked to pay the fees. This is audited by Government representatives. Admission committee is formed in the college with proper representation from the college staff members. This committee guides the college for student admission. No capitation fee for any course. We collect only Government recommended fees from the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	It is under consideration for converting the work for automation and online communication.
Administration	Any information to staff members are informed through Emails, Whatsapp and college website. Student circular and notices are placed in the college website. Students can send their suggestion and grievances through online. Staff salary preparation and approval received from Joint Director office is through online mode. Students attendance are maintained through software package. Lack of attendance are informed to their parents and students through phone message and student corner in the college website and SMS.
Finance and Accounts	In the College office every financial Transaction record is maintained in computer and accessed through software. Every financial Transaction is through online, not by cash. Financial Accounts are automated. Every work is through computer not by paper.

Student Admission and Support	Student applications are kept in online form. Student selection list is automated. College fees are collected through Bank, and Online banking but not in the form of cash.
Examination	All works related to Examinations in the Controller of Examination office is automated except question setting and valuation. Internal marks are sent to Controller of Examinations Office through online, External marks are entered inside software through OMR. Similarly Transparency is there. Results are published through college website, college App. Marks of Internal Test and External tests are informed to their parents through Phone message.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	Nil	6	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Management contribution for attending conferences, publishing research articles in journals, 2) Usage of indoor stadium without collecting fee.	1) Usage of indoor stadium without collecting fee.	1) Fee concession for outstanding sports students, 2) • Scholarship (HOPE) Helping Others to Pursue Education for meritorious students by the College Managing Board, 3) • Project Assistance for PG Students by the College Managing Board.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a fool proof mechanism for conducting internal, external and statutory financial audit every year to ensure Financial Compliance. Internal and External Audits are conducted regularly in our institution. Internal Audit for day - to - day transactions and accounts are done by a qualified auditor. It is carried out on continual basis to prevent any malpractices in the day to day transactions. This also enables to streamline the financial transactions in our system. The external audit which is done on annual basis by a chartered accountant to verify and certify that all the financial transactions that took place in the college are in accordance with the norms and are fully supported by valid documents. The external and internal auditors are accountable to the College Managing Board. The Statutory audit is conducted by the Directorate of Collegiate Education, Government of Tamil Nadu. The focus of the statutory audit is to vouch all the government funds received by the institution over a period of time. The qualified Public Fund Auditors carry out this statutory audit and report it to the Management and to the Principal regarding the accuracy of the accounts maintained by the college. The statutory audit mainly focuses on validating the way the governments funds are utilized and it also certifies that the funds received from the government are used only for the purpose for which it was granted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
VHNSNC Management	4384519	Expensive for Multipurpose Hall
No file uploaded.		

6.4.3 – Total corpus fund generated

1333500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. S. Venkatesan,	No	Nill

		Periyar University Dr. E.V. Rigin, Madurai Kamaraj University Dr. R. Ganesan, Principal, P.K.N. Arts and Science College, Tirumangalam Dr. R. Sudha Periathai, IQAC Co-ordinator, S.F.R. College for Women, Sivakasi.		
Administrative	Yes	Mr. R. Rajkumar, Auditor, Madurai.	Yes	Joint Directorate Collegiate Education, Madurai.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. For Assessment and augmenting learning process from teaching staff and students. 2. To determine ways to reduce energy consumption an Energy Audit was conducted. 3. Assistance was contributed to best students project. 4. Students enrolled in 30 hours Value Added Courses were granted with fee.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Teaching the importance of grooming and confidence	27/08/2019	27/08/2019	312	Nill
Training Programme on "Warm Wake Up! (a yoga programme)	31/07/2019	31/07/2019	37	Nill
Workshop on "Woolen Craft Making"	19/08/2019	19/08/2019	36	Nill
Entrepreneurial Training	27/02/2020	27/02/2020	269	Nill
Awareness program on "Population Growth and Environment" in respect of "World Population Day"	30/07/2019	30/07/2019	55	Nill
Awareness program on "Breast Cancer"	27/08/2019	27/08/2019	180	Nill
Training program on Grooming the Personality and developing confidence to crack interviews and face corporate world	27/08/2019	27/08/2019	180	Nill
181 women's health line for girls health problems - Awareness program	15/10/2019	15/10/2019	70	Nill
Awareness program on cancer and detection camp on the environment of national girl child day 2020	23/01/2020	23/01/2020	180	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Total annual power requirement (in KWH) : 421425 Annual power requirement met by renewable energy sources (in KWH): 18420 Percentage of annual power requirement met by renewable energy: 3.73 KWH.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	4
Rest Rooms	Yes	7
Scribes for examination	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Guidelines for Principal	17/06/2019	The General guidelines issued by UGC, Government of Tamilnadu, TANSCH, and Madurai Kamaraj University will issued on the day of appointment and the same will be adhered.
Guidelines for teaching 18/06/2018 The General guidelines and not teaching staff	17/06/2019	The General guidelines issued by UGC, Government of Tamilnadu, TANSCH, and Madurai Kamaraj University will issued on the day of appointment and the same will be adhered.
Guidelines for Students	17/06/2019	Freshers are categorically detailed during the Orientation programme. Subsequently, teaching and non teaching staff look after the general discipline. Mentors will also monitor their wards. Any violation will be dealt

by Discipline Committee,
Principal and the
Management

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Student and Staff Practices: We celebrate Bicycle Day in our campus to encourage our students and staff members to use bicycle, which creates awareness among them about the use of the emission free and eco-friendly transportation as well as its health benefits. Our institution runs public transportation service for girl students and also encourages the utilization of public transportation in all occasions. Automobile riding is strictly prohibited inside the campus. The Department of Environmental Science organizes periodical Emission Test camps to assess the level of emission of carbon monoxide from the Vehicles that are used by the students and the staff members. The high emission vehicles are identified in the camp and referred for correction. This is done with a view to maintain our campus free from air pollution.

Plastic Free Campus: Our institution has identified the plastic pollution as a key concern on our campus, and is taking action to confront the problem. Hence, plastic free campus program is incepted in our institution that aims to measurably reduce the plastic pollution on the campus with a special focus on the reduction and the elimination of plastic bottles, plastic straws, utensils, and plastic food packaging.

Paperless Office: Special training on computer is given to the support staff in the office to re-architect the day to day operations towards the paper free and "Go Green" strategy. Initiatives are taken to make the office paperless through office automation and excommunications. To avoid the usage of paper, it is made mandatory that the students should maintain only e-records in computer laboratories. The Dean-Internal Examinations maintains all records in e-format and the Departments also maintain their internal marks in electronic media.

Green Landscaping with Trees and Plants: The NSS and NCC students of our college are constantly involved in stabilising social forest in our campus by planting and maintaining a large number of trees and plants. The institution has well established neem farm by converting the waste barren land. To commemorate all important events or visits of eminent personalities, the institution has a culture to plant trees. The college owns a small but beautiful botanical garden and a green house.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I

1. Title of the Practice: Save Life by Blood Donation

2. Objectives of the Practice: ? Save life of the human in emergency ? Save life of the pregnancy Lady ? Save Life of the Rare Blood Groups patients

3. Context: Now-a-days Accidents, lack of hemoglobin in pregnant ladies and non availability of rare blood groups are increased in the society and it leads to more deaths. It causes more families in dark. When the required bloods are in stock we can give small lights to more families. Also it gives practice to the students to help the needy people in needy time. It will also create the students with helping tendency.

4. Practice: The blood group of students with their class, mobile number and address are kept in college Data base during the student get admission. Staff in-charge and student volunteers are selected every year for practicing this service. Inside campus blood donation camps are

organized regularly by joining hands with registered Trusts. The collected bloods are donated to Blood Banks of Trust and Government Hospital. When letter received from Government Hospital for emergency immediately through volunteers and data base we identify our students for donating bloods and they are taken to hospital by volunteers for blood donation. Donating blood to the needy people is doing 24 x 7 time of days. The donated students names are updated with the date of donation which leads to identify the next possible donation day. The students are congratulated by giving certificate. 5. Evidence of Success: Through Blood donation camps 482 units of bloods are donated to Trusts and Government Hospital in this Academic year. Apart from this for the 48 pregnancy ladies admitted in the Government Hospital our students donated their Bloods by the emergency call received from Government Hospital Doctors. 6. Problems Encountered and Resources Required: Some time, during Examination time and study holidays there may be need of blood for life saving. Sometime, during vacation there may be need of blood as emergency to save the life of patients. This problem may be solved when we keep donors list of city instead of only college students. Best Practice II 1. Title of the project: "Coaching for Bank Exams" 2. Objectives of the practice: • To render outstanding coaching to the aspirants. • Training students to succeed in the Bank written Examination. • To unlock student's potential to maximum their performance in personal interview. • Providing a permanent and secured job for the rural students. 3. Context: The institute has been instilling confidence among the students to ensure that their job is secure. 4. The Practice: Students are given training in Quantitative Aptitude, General Knowledge, Group Discussion, Mock Interview and Personality Development. 5. Evidence of success: 42 students were recruited in Tamilnad Mercantile Bank Pvt. Ltd., One student was recruited in Tamilnadu State Police. 6. Problems encountered and resources required: A sense of self-motivation and training is required to face the challenging society in order to get the secured job.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.vhnsnc.edu.in/agar19_20.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Placement Cell The institution strongly believes that the ultimate aim of higher education is to provide a platform for employment. The college accomplishes this task by establishing an exclusive Placement Office with a full time Placement Officer. The emoluments for the Placement Officer are fully met by the Management. The Placement Officer is assisted by an Office Assistant. The Placement Office is fully furnished with systems with internet connectivity, photocopying machines, fax and telephones. All these sophisticated communication system enables the Placement Officer to communicate with all the possible recruiters to invite them to the campus. The Placement Cell is taking all out efforts to groom the students for employment through various rigorous training programmes. The students are given adequate training in developing their soft skills through language lab and personal counselling. They are given brainstorming exercises for participating in group discussion. Mock-interviews are conducted for the benefit of the students. The students are also exposed to online examinations so as to enable them to attend competitive examinations. The Placement Cell gives special training to the students in the preparation of curriculum-vitae. The complete bio-data of all the students are collected by the Placement Cell to create a database which will be used for placement activities. The institution enjoys the confidence of many recruiters who visit the campus every year for their human resource requirements. The

students are encouraged to attend the interviews without fail. The students are also given facility for attending off campus interviews which also yield good results in the number of placements. The placement opportunities are given not only to the final year students but also to the passed out students in the previous years by using the database. Multiple placement options are also given to the students to choose in between various offers they receive. As a result of the sustained effort initiated by the Placement Cell, we feel proud to place on record that there is a steep increase in the number of placement offers the students receive during the last five years. With a modest number of 378 placement offer letters in the year 2013-2014, the number has steadily increased to reach as many as 1917 in the year 2019-2020. This increase in the number of placement offers illustrates the strenuous efforts taken by the Placement Office. The visionary Management of this great Temple of Learning does these placement initiatives as a noble gesture for the cause of poor students hailing from underprivileged section of the society. Though they spend a huge sum of money for placement activities, the Management is very determined not to collect any money from the students.

Provide the weblink of the institution

https://www.vhnsnc.edu.in/aqar19_20.php

8.Future Plans of Actions for Next Academic Year

1. Scholarship for the meritorious students. 2. Project assistance for the best students projects. 3. Seed money for the research projects of the teaching staff. 4. Training for Outcome Based Education. 5. Training for Digital Teaching. 6. Create E-studio and develop more video lecturing for college Youtube channel. 7. Encourage staff members to attend more webinars to update their skills in recent technology.