

(An Autonomous Institution Affiliated to Madurai Kamaraj University)
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Virudhunagar – 626 001.



# DEPARTMENT OF ENGLISH COURSE OUTCOMES

I B.A. English

**SEMESTER: I** 

Subject Name: Core Subject - Paper I - BRITISH LITERATURE - I (AGE OF

CHAUCER TO MILTON) Subject Code: U22ENC11

### In this course the students will

CO1:	Know the history of English literature.
CO2:	Get exposed to the background of the writers of the period.
<b>CO3:</b>	Have a sense of appreciation and enjoyment of English poetry, prose, drama and
	Criticism.

Subject Name: Subject – Paper II - BRITISH LITERATURE – II (Age of Dryden to Pope)

**Subject Code: U22ENC12** 

### In this course the students will

CO1:	Became familiar with the English literature produced during the period.
CO2:	Be exposed to a comprehensive knowledge pertaining to the evaluation of English
	poetry down the ages.
<b>CO3</b> :	Have a sense of appreciation and enjoyment of English poetry, prose, drama, fiction
	and Criticism

Subject Name: Allied Subject Paper – I Social History of England

**Subject Code: U22ENA11** 

CO1:	Acquire a fairly basic knowledge of the social history of England.
CO2:	Understand the impact of social and historical conditions prevalent in England on
	English literature.
CO3:	Be aware of the changing environment in the history of England and English literature.



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### **SEMESTER: II**

Subject Name: Core Subject – Paper III - British Literature – III (Age of Wordsworth To Tennyson)

Subject Code: U22ENC21

### In this course the students will

<b>CO1:</b>	Be introduced with various literary forms in English literature
CO2:	Have a comprehensive study of the literary forms in English Literature
<b>CO3</b> :	Know the generic divisions of the literary texts

Subject Name: Core Core Subject - Paper IV - BRITISH LITERATURE IV (Hardy to Present Age)

Subject Code: U22ENC22

### In this course the students will

<b>CO1:</b>	Be familiar with the period and the literature produced
CO2:	Get exposure to the contributions made by the writers of the period
CO3:	Learn literature with a sense of appreciation and enjoyment
<b>CO4:</b>	Be provided with a key to the rich treasury literature of the period

Subject Name: Allied Subject – Paper II - History of English Literature

**Subject Code: U22ENA21** 

<b>CO1:</b>	Get the knowledge of history of English Literature for a better understanding of
	literature.
CO2:	Understand the impact of movements, ages and periods prevalent in English literature
	and literary history.
<b>CO3:</b>	Get acquainted with the changing environment in the history of English
	Literature
<b>CO4:</b>	Know the important literary figures and their contribution to English Literature.



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### **COURSE OUTCOME**

# SEMESTER III BRITISH LITERATURE – III (WORDSWORTH TO TENNYSON) Subject Code: U3ENC31

- 1. To introduce the students to the developments in Post Renaissance English Literature
- 2. To trace the beginning and development of Romantic and Victorian poetry and novel.
- 3. To understand the social underpinnings of the corresponding ages.

### **CANADIAN LITERATURE**

**Subject Code: U3ENC32** 

- 1. To introduce the students to eminent Canadian writers and their works
- 2. To encourage them to access select texts for their literary value and cross cultural importance

### Allied - SOCIAL HISTORY OF ENGLAND

**Subjects Code: U3ENA3** 

- 1. To enable the students to acquire a fairly basic knowledge of the social history of England.
- 2. To help the students understand the impact of social and historical conditions prevalent in England on English Literature.
- 3. To facilitate the students to understand the changing environment in the history of England and English Literature.

### SBE – 1 PHONETICS AND PHONETIC TRANSCRIPTION

**Subjects Code: U3ENS3** 

- 1. To introduce students to the sound in English.
- 2. To introduce them to the articulation of speech sounds
- 3. To make them aware of classification and description of speech sounds
- 4. To familiarize them with accent and rhythm in connected speech to transcribe words and sentences.

# SEMESTER IV AFRICAN LITERATURE.

**Subject Code: U3ENC41** 

- 1. To introduce the students to African Literature
- 2. To explore the rich culture of the Africans as revealed in their literature
- 3. To encourage perceptive interpretation of African Life

### TWENTIETH CENTURY LITERATURE

**Subject Code: U3ENC42** 

- 1. To introduce the students to the background to the study of Twentieth Century Literature in English.
- 2. To make them familiarize with the literary terms and movements of the twentieth century.
- 3. To know the impact of the twentieth century on English Literature.



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### **Allied - LITERARY FORMS**

**Subject Code: U3ENA4** 

- 1. To initiate the learners to learn about various literary forms.
- 2. To enable the learners to understand the literary terms, while analyzing and interpreting the works of literature

### SBE -2 SOFT SKILLS IN LITERATURE

**Subjects Code: U3ENS41** 

- 1. To introduce students to various soft skills.
- 2. To make them realize the importance of soft skills in life.
- 3. To train the students to explore the traces of soft skills in literature.

### **SBE -3 INTRODUCTION TO COMPUTER**

**Subject Code: U3ENS42** 

- 1. To provide the students basic knowledge in Computer.
- 2. To expose them to the Hardware and Software.
- 3. To familiarize them with the use of internet



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### **COURSE OUTCOME**

### SEMESTER - V

### **SHAKESPEARE**

Subject code: U3ENC51

CO 1: gain insight into the age of Shakespeare.

CO 2: understand the themes and techniques of Shakespeare's plays and sonnets.

CO 3: analyse Shakespeare's work critically.

### **AUSTRALIAN LITERATURE**

Subject code: U3ENC52

CO 1: understand the landscape of Australia and the mindscape of the Australian writers.

CO 2: investigate the key issues in Australian literature and appreciate its historical background and significant themes.

CO 3: Critically reflect on and develop arguments in a variety of contexts.

### LITERARY CRITICISM

Subject code: U3ENC53

CO 1: identify major critical movements.

CO 2 :define and apply specific theories and terms to literary texts.

CO 3: strengthen and deepen critical reading, writing and interpretive practices.

### LITERATURE OF THE MARGINALISED

Subject code: U3ENC54

CO 1: familiarize themselves with the works of the oppressed and the exploited.

CO 2: understand the literature in the backdrop of gender, race and caste.

CO 3: learn the recent concepts concerning marginalization.

### JOURNALISM AND MEDIA STUDIES

Subject code: U3ENE51

CO 1: understand the history of journalism and mass media.

CO 2: learn different types of advertising.

CO 3: identify the role of reporter and his responsibilities.

# **EMPLOYABILITY SKILLS**

Subject Code: U1PS51

• To enrich the Employability Skills by imparting Reasoning skills, Aptitude skills and General Knowledge.



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### **ENGLISH LANGUAGE SKILLS**

SubjectCode: U2ENN51

- To equip the students with necessary skills for employment
- To impart and enhance communicative competency for professional mobility
- To infuse adequate linguistic knowledge on varied business contexts

### SEMESTER - VI

### SAARC LITERATURE

Subject code: U3ENC61

- CO 1: get adequate knowledge about the background to SAARC literature.
- CO 2: familiarize themselves with the SAARC writers and their works.
- CO 3: appreciate and enjoy SAARC writings.

### HISTORY OF ENGLISH LANGUAGE

Subject code: U3ENC62

- CO 1: learn the origin and development of English language.
- CO 2: study English literature with ease and comfort.
- CO 3: understand the changes English vocabulary, grammar and sound undergone all through the ages.

### APPROACHES TO LITERARY CRITICISM

Subject code: U3ENE61

- CO 1: identify and describe the key approaches to literary criticism.
- CO 2: interpret a literary work from the angle of different approaches.
- CO 3: read closely any literary text and appreciate its form, style and structure.

### **COMPARATIVE LITERATURE**

Subject code: U3ENE62

CO1: understand Comparative Literature in relation to National, World and General Literature

CO2: understand other Schools of Comparative Literature CO3: learn the different categories of Comparative Literature

### TRANSLATION: THEORY AND PRACTICE

Subject code: U3ENS61

- a. To have a comprehensive study of Theory and Practice of Translation.
- b. To study the meaning, types, kinds, history and elements of translation.
- c. To introduce the students to Indian translators and their theories.



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### **PROJECT**

Subject code: U1EN6PR

CO 1: read the primary sources taken for the project intensively.

CO 2: collect secondary sources and use them in writing the project with interpretation and valid criticism.

CO 3: learn thoroughly the mechanics of writing.

### **BUSINESS ENGLISH**

Subject code: U3ENN61

CO 1: be aware of the complexity of the communication process.

CO 2: gain knowledge concerning Business English.

CO 3: develop effective writing skill so as to enable them to write in a clear and concise manner.



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# **COURSE OUTCOME**

### **SELF LEARNING**

### **CHILDREN'S LITERATURE**

**Subject Code: U1ENSL51** 

- To give a comprehensive approach to children's literature transcending linguistic and cultural borders.
- To expose the students to the salient features of children's literature
- To develop in students an appreciation for the children's literature



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### **DEPARTMENT OF ENGLISH**

# M.A English

**SEMESTER: I** 

Subject Name: POETRY I (Chaucer – Augustan Age) Subject Code: P22ENC11

# In this course the students will

CO1:	introduced to select writers of the literary period from Chaucer to Pope
CO2:	made familiar with the works of the eminent poets of the period
<b>CO3</b> :	made to comprehend the variety and vitality of modern English literature and literary works.
<b>CO4:</b>	trained to have a sense of appreciation and enjoyment of English poetry.

Subject Name: Core Subject – Paper II - DRAMA Subject Code: P22ENC12

### In this course the students will

CO1:	introduced to select playwrights of the period covering Renaissance to 21st Century
CO2:	made aware of the social, political, philosophical and literary changes occurred in the period through drama
<b>CO3:</b>	made to have a sense of appreciation of drama
	trained to be familiar with selected pieces of the playwrights

Subject Name: PROSE (17<sup>th</sup> Century to 20<sup>th</sup> Century)

Subject Code: P22ENC13

### In this course the students will

CO1:	introduced to the select prose writers of 17 <sup>th</sup> Century England to the 20 <sup>th</sup> Century England
CO2:	be made familiar with the works of eminent prose writers of the period
<b>CO3</b> :	trained to have a sense of appreciation and enjoyment of English prose.
<b>CO4:</b>	made to comprehend the variety and vitality of English prose from its beginnings.

Subject Name: Core Subject – Paper IV - FICTION Subject Code: P22ENC14

<b>CO1:</b>	Be introduced to select writers of the period covering Tennyson toHardy the students
CO2:	To make the students familiar with select works of these writers
<b>CO3:</b>	Gain an insight into the life and works of writers contributed to English literature
<b>CO4:</b>	Have a sense of appreciation and enjoyment of English poetry, prose dramaand fiction
	produced in the period.



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**Subject Name: Elective Subject Paper I - EFFECTIVE ENGLISH USAGE** 

**Subject Code: P22ENE11** 

### In this course the students will

<b>CO1:</b>	made to acquire the language skills
CO2:	trained to be aware of the nuances of listening, speaking, reading and writing skills
CO3:	made to be familiar with the soft skills and to participate in group discussions, debates and interviews confidently
<b>CO4:</b>	trained to express themselves correctly, elegantly and even artistically in English

**SEMESTER: II** 

Subject Name: Core Subject - POETRY II (Romantic Age to 20<sup>th</sup> Century)

**Subject Code: P22ENC21** 

### In this course the students will

CO1:	introduced to select writers of the period from Wordsworth to W.B.Yeats
CO2:	made to be familiar with the select poems of the poets of the romantic, Victorian and modern periods
CO3:	trained to appreciate and enjoy English poetry, produced in the period from romanticism to 20 <sup>th</sup> century

Subject Name: Core Subject - Paper VI Shakespeare Subject Code: P22ENC22

### In this course the students will

CO1:	trained to focus attention on the works of Shakespeare
CO2:	introduced to the dramatic and theatrical conventions of Shakespeare
<b>CO3</b> :	asked to analyze plot, characters, themes and stagecraft of the plays of Shakespeare
<b>CO4:</b>	made to be able to appreciate Shakespeare's works by relating them to the modern context

# Subject Name: Core Subject – Paper VII American Literature Subject Code: P22ENC23

CO1:	introduced to American literature and its writers
CO2:	made to be familiar with the characteristics of American Literature
<b>CO3</b> :	exposed to the different literary genres in American Literature
<b>CO4:</b>	made to understand the American life and culture through the mosaic of literary works



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**Subject Name: Core Subject - Paper VIII - INDIAN ENGLISH LITERATURE** 

**Subject Code: P22ENC24** 

### In this course the students will

<b>CO1:</b>	made to gain knowledge about a wide range of Indian English Literature
CO2:	made to be familiar with the characteristics of Indian English Literature
<b>CO3</b> :	exposed to different literary genres in Indian English Literature
CO4:	made to have a kaleidoscopic vision of the world of today through the works of Indian writers in English

Subject Name: Core Subject - Paper IX WORLD CLASSICS IN ENGLISH TRANSLATION

**Subject Code: P22ENC25** 

# In this course the students will

CO1:	introduced to the classical texts translated from other languages into English
CO2:	made to be familiar with the works of classical writers, whose works were translated into English
<b>CO3:</b>	trained to have a sense of appreciation of the translated texts into English
<b>CO4</b> :	made to understand the literary, historical, social & cultural moments of classical texts translated into English

Subject Name: Non-Major Elective Subject – Paper I Communication Skills in English

Subject Code: P22ENN21/P19ENN21

CO1:	made to acquire proficiency in English by mastering the appropriate skills
CO2:	made to be aware of the nuances of speaking and writing skills and learn the art of delivery
<b>CO3</b> :	trained to be familiar with the soft skills
<b>CO4</b> :	trained to use the skills in English in group discussions, debates and interviews, etc.



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### **COURSE OUTCOME**

# SEMESTER III NOBEL LAUREATES IN ENGLISH

**Subject Code: P19ENC31** 

- 1. To introduce students to the contributions made by Nobel laureates to English literature.
- 2. To make them aware of the various literary works that won the Nobel Prize..
- 3. To make them aware of the literary greatness in the works of the Nobel laureates.

### WOMEN'S WRITINGS IN ENGLISH

**Subject Code: P19ENC32** 

- 1. To introduce students to understand the contribution made by women writers to English Literature
- 2. To understand women's problems, voices and their position in the society
- 3. To appreciate and honour the contribution made in English by women from all over the world.

### **AUSTRALIAN LITERATURE**

**Subject Code: P19ENC33** 

- 1. To introduce students to Australian Literature.
- 2. To make them aware of the landscape of Australia and the mindscape of the Australian writers
- 3. To introduce them to different genres, writers and their remarkable contributions to Australian Literature.

### WORLD CLASSICS IN TRANSLATION

Subject Code: P19ENC34

- 1. To introduce students to the classical texts translated from other languages into English.
- 2. To familiarize them with the major aspects of the texts written in different languages, which are translated into English
- 3. To understand the literary, historical, social and cultural movements associated with the classical texts translated into English.

### AN INTRODUCTION TO LINGUISTICS

**Subject Code: P19ENE31** 

- 1. To introduce the students to the scientific study of the language
- 2. To make them familiarize themselves with the varieties of language
- 3. To make them understand the major concepts in linguistics.



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### **SEMESTER IV**

#### **DIASPORA WRITINGS**

**Subject Code: P19ENC41** 

- 1. To introduce students to diaspora writings.
- 2. To make them familiarize with different genres in diaspora writings.
- 3. To make them aware of the characteristics of diaspora writings.

### **Teaching of English Language and Literature**

Subject Code: P19ENC42

- a) To make students familiar with the aims and objectives of teaching of English at different levels.
- b) To disseminate the students with the different methods of teaching in English.
- c) To make the students understand the recent trends in the teaching of English.

### **Research Methodology**

**Subject Code: P19ENC43** 

- a) To make the learners get an impetus to do research
- b) To make them aware of research problems and techniques
- c) To make them familiar with the research format and documentation

### LITERATURE AND GENDER STUDIES

**Subject Code: P19ENC44** 

- 1. To understand the gender difference as illustrated in literature.
- 2. To analyse the ways in which gender, and sexuality construct the social, cultural and biological experiences through literary texts.
- 3. To recognize the experience of the marginalized in an unbiased manner.
- 4. To analyse the images of LGBT issues in society as represented in literary texts.

### **PROJECT WORK**

**Subject Code: P19EN4PV** 

- 1. To make the students read the primary sources taken for the project intensively
- 2. To make them collect secondary sources and use them in writing the project with interpretation and valid criticism
- 3. To introduce them to the mechanics of writing.



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# COURSE OUTCOMES UNDERGRADUATE

III - Year

V - Semester

# **Employability Skills**

**Subject Code: U1PS51** 

CO1:	Enrich them with the employability skills like reasoning skills and aptitude skills.
CO2:	Get adequate exposure to various types of competitive examinations.
CO3:	Get enough training in OMR based answer sheet.



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# COURSE OUTCOMES UNDERGRADUATE

# I - Semester

**Subject Code: U1VE11** 

### Value Education

<b>CO1:</b>	Learn to choose their own personal moral and spiritual values.
CO2:	Learn to become responsible citizens.
CO3:	Get sensitized to value formation.